



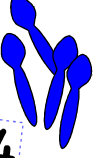
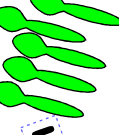



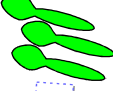
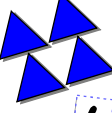
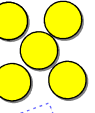


Counting, Comparing and Ordering activities






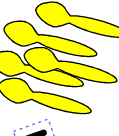
1       ✓

Count same type of objects (e.g. *plastic spoons*), marking each value with its own digit card.

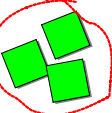

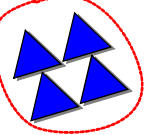

Note 1: Junior Infants 0 to 5
Senior Infants 0 to 10

2       ✓

Count different type objects marking each value with its own digit card.


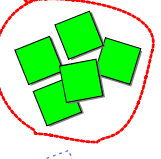
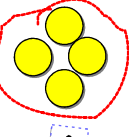
3       ✓

What number has been skipped?

4     ✓

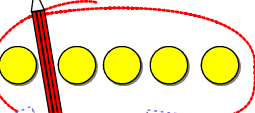
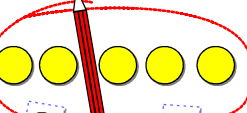
"Three-ness" and "four-ness" using same and different objects. Same activity with 0, 1, 2 and 5.


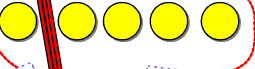

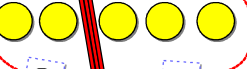
Note 2: Use a piece of wool or string to confine or define each set especially the zero set.

5    ✓

"Sameness" and "not sameness" by number of objects in each set.




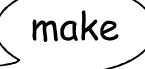

Partitioning and Combining activities.

6   ✓

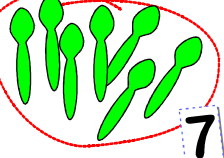


   

"Story of 5". Split 5 into all of its number bonds. Repeat this activity for all numbers from 2 to 10.

Note 3: The "+" and "=" symbols are introduced at Senior Infants.

7  +  =   

Combining numbers. What number do they make?

8  +  =  ✓

How many more?

Extend above activities to cover all numbers from 0 to 10.